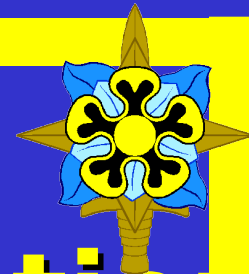


MI TATS-C Transformation

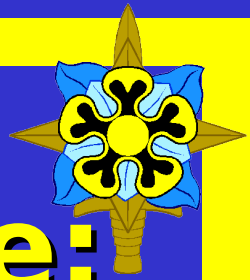
MAJ D. A. DANNEWITZ
Senior Title XI, MI Proponent

UNCLASSIFIED



MI TATS-C Transformation

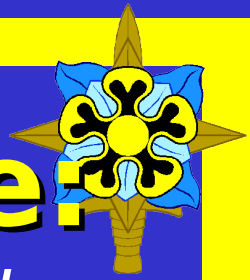
- Guidance & support for transformation
- USAIC development & execution plan
 - Level I: Reclassification MOS-Q
 - Level II: NCOES/WO/Officer



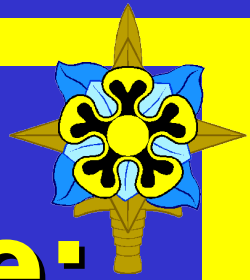
TR 350-70 Guidance:

- Vision 4: *“Satisfy future training requirements by applying information-age technologies instead of relying on instructor-led instruction.”*

TR 350-70 Guidance



- Vision 6: *“Task training will be available on demand. Length of resident attendance can be shortened with the soldier receiving training at home or duty station. Resident course offerings can be reduced; only those courses that require a high degree of personal interactivity, benefit from group dynamics, or are equipment or range dependent will be taught in residency. Redesign of a resident course into distance learning modules can reduce classroom time from approximately 20% to 60%.”*



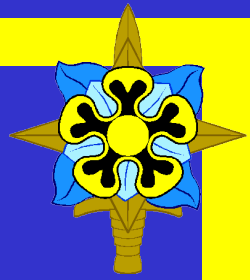
TR 350-70 Guidance:

- Section VI-6-4: *“Reclassification Training Design...”*



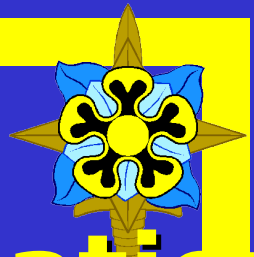
GEN Abrams' Message:

- “It is time for us to take an in-depth look at our progress with TASS and decide where we need to focus...”
- “Tailored training to MOSQ for reclassification.”
- “Digital classrooms and D/L infrastructure for support to TASS.”



MOS-Q TATS-C Transformation

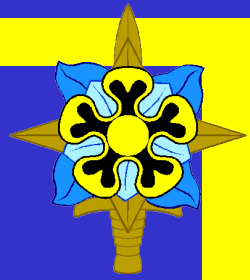
- Reclassification learners vs. IET learners:
Diagnostic testing/test-out capability
- Effective training methods and techniques
- Course design details:
 - *Training Phases layout*
 - *Validation Plans*
 - *Instructional Materials delivery*
 - *Implementation Plan/POI status*
- 96B10, 96R10, 97B10, 97E10



MOS-Q TATS-C Transformation

96B10, Intelligence Analyst

- *From 4 phases to...IDT/DL, ADT Phases*
- MTT validation Nov 2001 (minus ASAS-L); McCoy TASS validation Mar 2002
- Web-access Student Materials for Test-Out; Scenario-driven analysis activities, ASAS-L
- Imp: October 2002; POI Staffing: Dec 2001



MI TATS Course Transformation

- Transition: “Effective and Efficient Training,” tailored to learners
- Input from RC/NG commands & trainers
- Level I of Transformation: MOSQ
- Level II of Transformation: NCOES/WO/Off
- TASS Future: Transition schools for AC & RC?